

2024 Key Stage 2 Reading Mark Scheme - All on One A4 Sheet

This is the 'bare bones' of the mark scheme without examples. [Full mark schemes can be found here.](#)
AA: Also accept DNA: Do not accept AP: Acceptable Point Each question is worth **1 mark** unless otherwise stated in **bold**.

Section 1: Streaky and Squeaky

Q. Answer

- 1 Option 1:** there are lots of unusual animals on the island.
- 2 encountered**
reference to living in family groups
AA reference to communicating with each other
AA reference to zoos needing to keep streaked tenrecs in pairs or groups
DNA reference only to the quotation, *Both highland and lowland streaked tenrecs are very social animals*
- Either of the following:
1. beetle larvae being soft / not too hard
2. streaked tenrecs only being able to eat soft food / other foods hurting them
AA reference to streaked tenrecs having fragile jaws
- All correctly matched:
- | Paragraph | Content |
|---|------------|
| The paragraph beginning: <i>Imagine tredding through...</i> | diet |
| The paragraph beginning: <i>Both highland and lowland streaked tenrecs are...</i> | behaviour |
| The paragraph beginning: <i>Tenrecs forage...</i> | appearance |
- 5**
- 6a** reference to (fore)paws / feet
- 6b** reference to spines
- 7** reference to when streaked tenrecs become separated / lost
- All correctly matched:
- | Streaked tenrec features | Animal it is compared with |
|--------------------------|----------------------------|
| spines | cricket |
| markings | bird |
| snout | hedgehog |
| sounds | bumblebee |
- 8**
- Any **two** of the following (**up to 2 marks**):
1. deforestation / the destruction of streaked tenrecs' habitat
2. streaked tenrec numbers being in decline
3. streaked tenrecs having less food (to hunt)
AA reference to streaked tenrecs being prey for larger animals
AA reference only to the absence of streaked tenrecs disrupting the whole food chain
- Either of the following:
1. streaked tenrecs hunting prey / becoming prey
2. streaked tenrecs being important to the food chain
AA reference only to streaked tenrecs being unique to the rainforest (in Madagascar)
- Either of the following:
1. streaked tenrecs' short lifespan
2. the requirement for streaked tenrecs to be kept in groups or pairs
- reference to breeding streaked tenrecs / building a population of streaked tenrecs
AA reference to raising awareness of streaked tenrecs
- 12** DNA reference only to keeping streaked tenrecs in groups or pairs
DNA reference only to zoos keeping streaked tenrecs

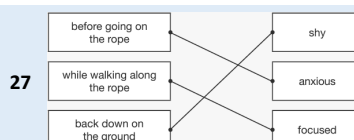
1 mark for four or
13 2 marks for all five correct

	True	False
There are many different types of tenrec.	✓	
Highland tenrecs have white streaks.	✓	
Tenrecs communicate by stamping their forepaws on the ground.		✓
Tenrecs live for a long time.		✓
Lowland streaked tenrecs like to live alone.		✓

Section 2: The Girl who Walked on Air

Q. Answer

- Either of the following:
1. Louie trusting Ned to be straight with her
2. Ned's expert knowledge
DNA reference only to Ned being Louie's friend
- Any of the following:
1. Ned not knowing Louie has experience / Ned thinking Louie is inexperienced
2. tightrope walking being dangerous (for Louie to attempt)
3. tightrope walking being for experts / being difficult
DNA reference only to Ned's disbelief
- Any of the following:
1. kicking off her clogs
2. tying back her hair
3. getting helped up
AA reference to practising / learning the skill
- 17** reference to the quotation, *snoring away in his cosy bed*
reference to the quotation, *I'd been practising every morning for as long as I could remember*
- 18** AA reference to Louie keeping a scrapbook
DNA reference only to Louie's hero being Blondin / a famous tightrope walker
- Louie balanced on her stomach on the rope. **2**
Louie stood up straight and looked forward. **4**
Louie looked down towards Ned. **3**
Louie pushed off Ned's hands. **1**
- 19**
- 20 Option 2:** She was confident that she would be safe.
AND Option 4: She wanted Ned to be able to see her properly.
- Any **two** of the following (**up to 2 marks**):
1. Louie requiring help to get up onto the rope
2. the need for slow / careful movement
3. Ned's concern that Louie could fall
4. the need for concentration / focus
5. the need for balance
AA reference to the tightrope being high in the air
- 21**
- Any **two** of the following (**up to 2 marks**):
1. the quotation, *making more of a show*
2. the quotation, *It felt good to be watched. It made me think harder about how I moved*
3. the quotation, *flourishing my wrists*
4. the quotation, *stretch out each leg in turn*
5. the quotation, *I started walking again*
AA general references to Louie performing tricks / movements
- 23 Option 4:** excited
- 24 Option 2:** Louie said it in her head.
- Any of the following:
1. Louie wanting more people to watch / cheer her
2. the quotation, The flames were there inside me
3. Louie's confidence on the tightrope
4. Louie going back along the rope again
5. Louie grinning at Ned
6. Louie being pleased by Ned's reaction
7. Louie not wanting to come down
DNA reference only to the quotation, *Back on the ground, I felt suddenly shy*
- Any **three** of the following (**up to 3 marks**):
1. the quotation, *You ain't getting up on that?*
2. the quotation, *It isn't safe, Louie / You can't just get up on the rope and...*
3. the quotation, *It's a proper skill / It takes years of practice*
4. the quotation, *Shouldn't I stay here? / Just in case you fall?*
5. the quotation, *Ned breathed in sharp*
DNA reference to the quotation, *You better come down*
DNA reference to the quotation, *He thought it was all one big prank*



27

Section 3: The Leopard

Q. Answer

- Any **two** of the following (**up to 2 marks**):
1. pebbles rattling down the hill
2. the monkeys' grunting and chattering increasing
3. the monkeys warning of danger
- reference to the leopard realising Ruskin was there
DNA reference to the leopard hearing / smelling / seeing Ruskin
DNA reference to the leopard hearing / smelling / seeing Ruskin
- Either of the following:
1. disappeared (into the shadows)
2. camouflaged / faded (into the shadows)
AA reference to (the writer) no longer being able to see the leopard
- 31** reference to hunting (deer)
- 32 Option 3:** reference to hunting (deer)
- Either of the following:
33 **1.** uneasy
2. disturbed
- reference to **both** of the following:
34 **1.** paw prints / leopard prints
2. the (deer's) carcass
DNA reference only to a deer
- 35** reference to the scent / odour (of a cat / leopard)
- | | True | False |
|---|------|-------|
| Exporting skins was not allowed. | ✓ | |
| The leopard could be heard from outside the cave. | | ✓ |
| The hunters used their weapons carefully. | | ✓ |
| The pine martens were scared of Ruskin. | ✓ | |
- 36**
- 1 mark for three correct or 2 marks for all four correct:**
- | | Ruskin knew | Ruskin imagined |
|---|-------------|-----------------|
| There was no movement inside the cave. | ✓ | |
| The leopard was hiding inside the cave. | | ✓ |
| The leopard recognised Ruskin. | | ✓ |
- 37**
- 1 mark for all three correct**
- 38 Option 4:** dare to explore
- 3 marks for two APs, at least one with evidence, 2 marks for either two APs, or one AP with evidence, 1 mark for one AP:**
- 39** **1.** he is protective / respectful (towards nature / conservation)
2. he is non-violent (towards animals)
3. he is ethical / law-abiding / not mercenary
4. he is brave
5. he is solitary
6. he is reflective